

COVID-19: Information for Schools

May 3, 2021



American Rescue Plan Act of 2021

Engaging Stakeholders

This webinar is being recorded

An Excellent Education for Every Student Every Day



ARP State Plan Overview: Engaging Stakeholders

Agenda

1. Provide Information
 - a) What is the ARP Act?
 - b) What are the state and district requirements for these funds?
2. Gather Input
 - a) What are the needs?
3. Next Steps
 - a) Weekly webinars
 - b) Future opportunities for input
4. Questions and Contact Us

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The American Rescue Plan (ARP) Act of 2021

What you need to know.

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American Rescue Plan (ARP) Act Overview

- Enacted into law on March 11, 2021
- \$122 billion for the Elementary & Secondary School Emergency Relief (ESSER III) Fund
- \$2.75 billion in assistance to non-public schools
- \$3 billion for special education, and additional funding for homeless children and youth, Tribal educational agencies, Native Hawaiians, and Alaska Natives

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Purpose of Funds

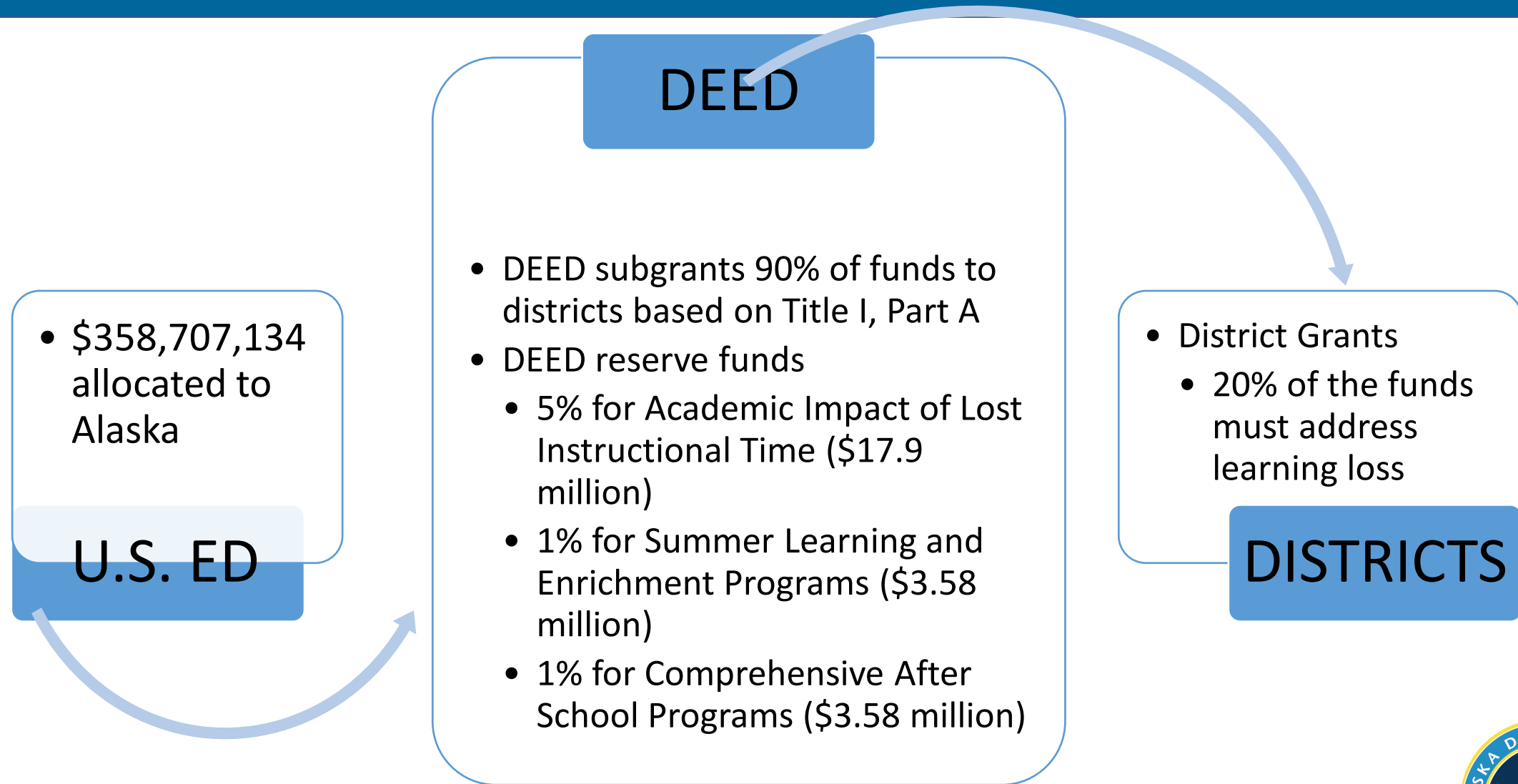
- Provide safe in-person learning opportunities for students
- Support students' social, emotional, and academic needs
- Address educational inequities that were made worse by the pandemic
- Engage stakeholders and communities in the process of identifying needs and creating goals
- Promote accountability, transparency, and effectiveness in use of funds

What Can These Funds Be Spent On?

16 broad categories :

- Health and safety planning and supplies
- Providing summer school and after school programs
- Making facility repairs and air quality improvements
- Addressing learning loss by increasing existing programs
- Providing new services to students to accelerate learning

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Focus on Underserved Students

- Students from low-income families
- Students from each racial or ethnic group
- Gender
- Students who are English learners
- Children with disabilities
- Students experiencing homelessness
- Children and youth in foster care
- Migratory students
- Other groups disproportionately impacted by the pandemic

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Stakeholder Engagement

Gathering Input

Stakeholder Consultation

- Engage stakeholders
- Create opportunities to provide input in the creation of the state plan
- Incorporate feedback
- Provide a summary of the input

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Who are stakeholders?

- Students
- Families
- Tribes and Native Organizations
- Civil rights organizations
- School and district administrators
- Charter school leaders
- Teachers, school staff, and their unions
- Stakeholders representing the interests of:
 - Children with disabilities
 - English learners
 - Children experiencing homelessness
 - Children and youth in foster care
 - Migratory students
 - Children who are incarcerated
 - Other underserved students

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What are the needs?

What are the top 2-3 issues currently facing students and schools across the state?

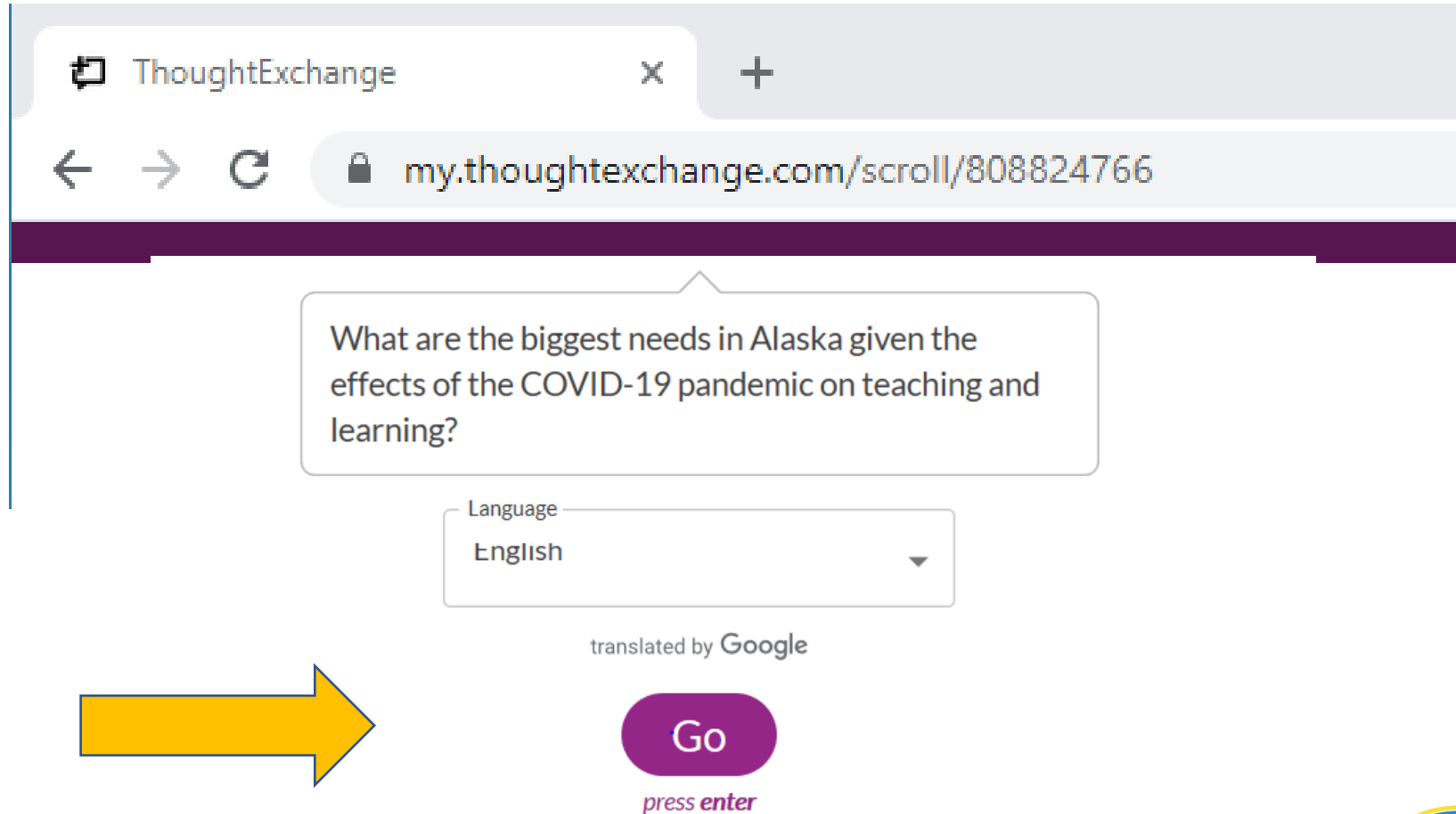
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Gathering Information

- ThoughtExchange will help us track and record ideas from across the state
 - Link: <https://my.thoughtexchange.com/scroll/808824766>

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Navigate to the
ThoughtExchange



The screenshot shows a web browser window with the following elements:






- Browser tab: ThoughtExchange
- Address bar: my.thoughtexchange.com/scroll/808824766
- Question box: "What are the biggest needs in Alaska given the effects of the COVID-19 pandemic on teaching and learning?"
- Language dropdown: "Language English" with a downward arrow.
- Text: "translated by Google"
- Submit button: A purple rounded button labeled "Go" with the text "press enter" below it.

A large yellow arrow points from the left towards the "Go" button.

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Click Next

HERE'S HOW IT WORKS

-  View the introduction
-  Answer a few quick questions
-  Share your thoughts
-  Rate thoughts shared by others
-  Discover thoughts important to the group



Next

press enter

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QUICK QUESTIONS

Which of these best describes your role?

Answer 3 quick
demographic
questions

- Student
- Family Member
- Member of a Tribal Organization or Native Corporation
- School Superintendent
- School or District Administrator
- Charter School Leader
- Teacher
- School Staff
- Union Leader
- Civil Rights Organization

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Share your thoughts



What are the biggest needs in Alaska given the effects of the COVID-19 pandemic on teaching and learning?

Share your first thought here

150

Say why it's important here

150

Submit your thought

press enter

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You can share
more than one

Demo Thought
It's Important Demo

Thought shared

Share your second thought here 150

Say why it's important here 150

Submit your thought

press enter



no more thoughts?

Done sharing

press esc

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Stakeholder Engagement

Next Steps

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Next Steps

- Focused stakeholder webinars
 - Starting May 10
- Weekly webinars
 - Review previously gathered stakeholder input
 - Gather additional information for specific sections of the state plan

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Friday, May 7,
2021

What are the
state's needs?

Friday, May 14,
2021

What are the
priorities for
state funds?

Friday, May 21,
2021

How can
DEED support
schools,
districts, and
educators?

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Visit our website at

<https://education.alaska.gov/safeschools/infectiousdisease/arp-state-plan>

For more information regarding-

- the American Rescue Plan (ARP) Act
- Webinar information

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Contact US



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